

EQUITY OF ACCESS TO EDUCATIONAL OPPORTUNITIES POLICY

Section	Academic
Contact	Academic Policy and Regulations Unit
Last Review	April 2014
Next Review	April 2017
Approval	AB14/84

Purpose:

The purpose of this policy is to state Massey University's commitment to attracting and supporting students from diverse social, economic and cultural backgrounds by endeavouring to provide assistance to groups in the community who are under-represented in the University or who are disadvantaged in terms of their ability to attend and succeed at University.

Policy:

Massey University is committed to providing equity of access to educational opportunities for all current and prospective students who meet the University's entrance requirements irrespective of their; age, belief, colour, disability, employment status, ethnic or national origin, family status, marital status, race, religious, sex; or sexual orientation.

This will be achieved through the adoption and implementation of an Equity Framework.

Audience:

All staff and students

Relevant legislation:

Education Act 1989
Human Rights Act 1993

Legal Compliance:

Under the Education Act 1989 [Section 159AAA(1)(a)] Massey University must foster and develop a tertiary education system that provides equity of access to education and responds to the needs of learners.

Under the Human Rights Act 1993 [Section 57 (1)] Massey University must not refuse to admit, or deny or restrict access, or exclude any person by reason of any of the prohibited grounds of discrimination.

Related procedures / documents:

Massey University Charter
Massey University Investment Plan
Shaping the Nation – taking the best to the World. The Road to 2025.
Māori@Massey Strategy

Massey University Strategic Plan
Teaching and Learning Policy
Tertiary Education Strategy

Document Management Control:

Prepared by: Academic Policy and Regulations Unit
Authorised by: AVC Research, Academic and Enterprise
Approved by: AB14/84
Date issued: 20 July 2012
Last review: July 2014
Next review: July 2017